

Check Up 4

Units 7 and 8

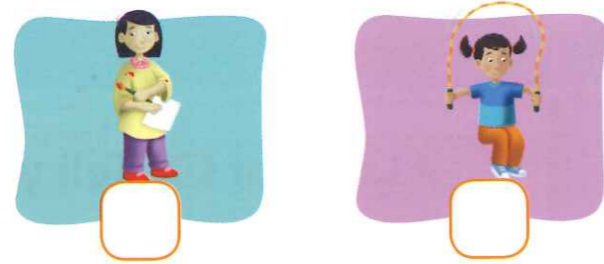
A Listen and circle.



B Read and ✓.

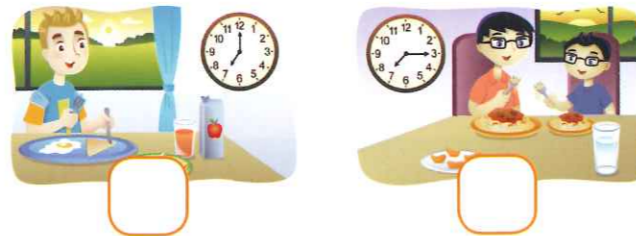
1. What's her favorite subject?

Her favorite subject is P.E.



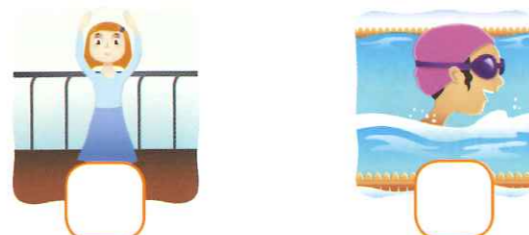
2. When does he eat breakfast?

He eats breakfast at seven o'clock.



3. When does she go to swimming class?

She goes to swimming class on Fridays.



4. When does he come home?

He comes home at six o'clock in the evening.



C Write.

1. When _____ eat a snack?

He _____ a snack at three thirty.

2. Where is she _____

She's from _____

3. When _____ go to karate class?

He goes to karate class on _____



D Listen and write. Then act.



1. What time is it?

_____ eight o'clock.

It's _____ for bed.

2. _____

See you!

Bye!

E What can you do? Read and ✓.

I can talk about...



time

subjects



meals

classes

daily routine

countries

Value
I can be healthy.

Value
I can be friendly.

A Listen, point, and say.



rain

ai/ay

play

beach

ea/y

candy

cry

y/ie

pie

glue

ue/ui

juice

B Look at **A**. Point and read with your partner.

C Listen and read.



1. He can play at the beach.

2. The glue is in the rain.

3. She likes pie and candy.

A Make a day planner.

| ACTIVITY | TIME |
|----------|------|
| wake up | |

| ACTIVITY | TIME |
|----------|------|
| wake | |

| TIME | |
|------|--|
| | |

1. Write your activities. 2. Draw times on the clocks. 3. Draw your activities.

B Listen. Talk about your day planner.



When do you wake up?

When do you go to karate class?

| Day: Tuesday | | |
|--------------|------|--|
| ACTIVITY | TIME | |
| wake up | 7:00 | |
| go to school | 8:00 | |
| art | 9:00 | |
| karate class | 3:00 | |
| come home | 4:00 | |
| go to bed | 9:00 | |

I wake up at seven o'clock in the morning.

I go to karate class at three o'clock in the afternoon.

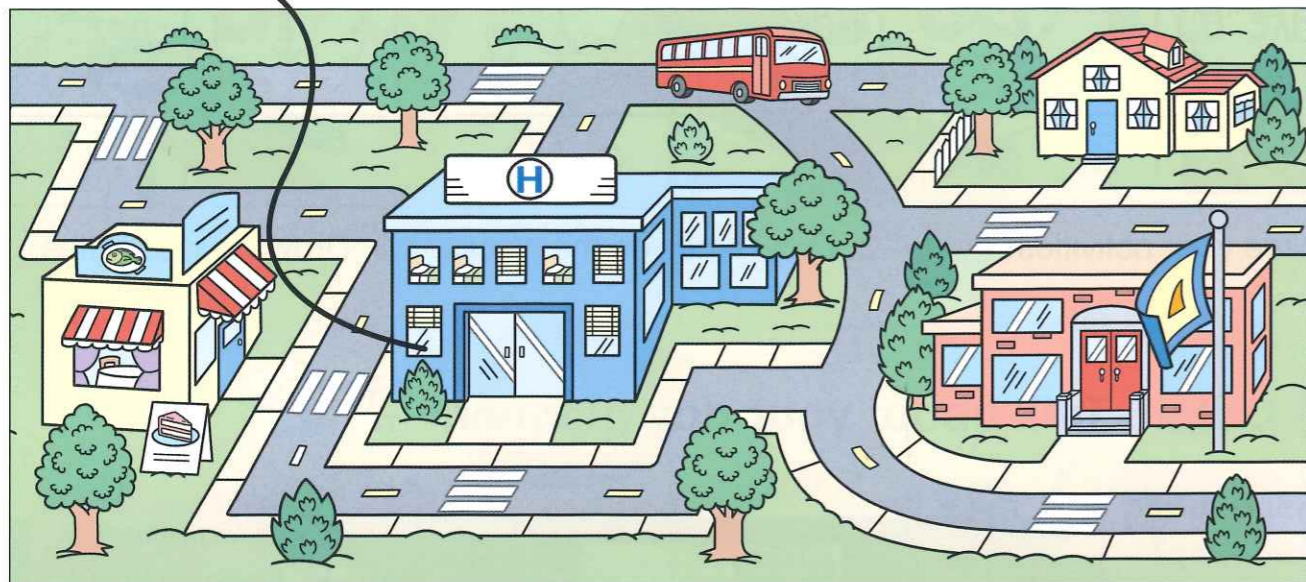
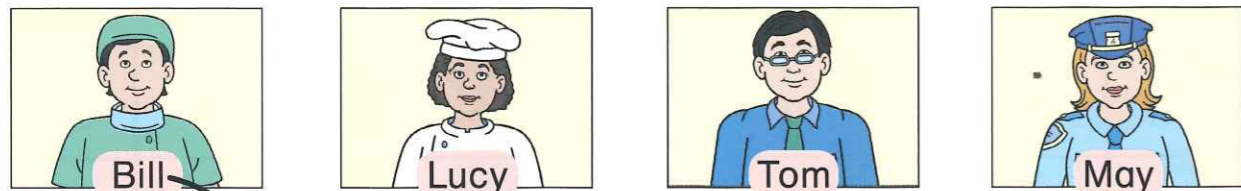
Tip
Talk about activities you do on other days, too.

Home-School Link

When does your mother eat a snack? When does your father go to bed? Make a day planner for a person in your family. Then talk about it.

Listening

A. Listen and draw lines. There is one example.



Speaking

B. Listen and point.



Reading and Writing

C. Look and read. Write yes or no.

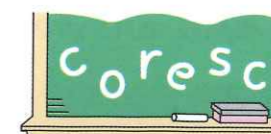


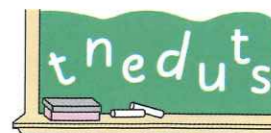
1. They are at school. no
2. The boy is sick.
3. The man and woman are doctors.
4. The girl is tired.

D. Look at the pictures. Look at the letters. Write the words.



s o c c e r player









Listening

A. Read the questions. Listen and write a name or number.  73



- 1. What is Lucy's dad's name? Tony
- 2. What is Lucy's mom's name?
- 3. What is their phone number?
- 4. How old is Lucy?

Speaking

B. Listen and answer the questions.



Reading and Writing

C. Read this. Choose a word from the box. Write the correct word next to numbers 1–4.



Hi! My name is Alex. These are my clothes. I'm wearing a green (1) hat on my head. I'm cold, so I'm wearing a (2) It's blue. I'm wearing green (3) and brown sneakers on my feet. I'm wearing a sweater and brown (4)



hat



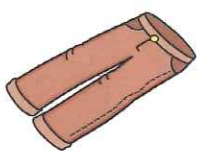
socks



T-shirt



coat



pants

D. Look at the picture and read the questions. Write one-word answers.



- 1. What does the man want? A steak
- 2. What does the boy have? It's
- 3. What is the grandmother eating?
- 4. What does the girl want?

Listening

A. Listen and draw lines.

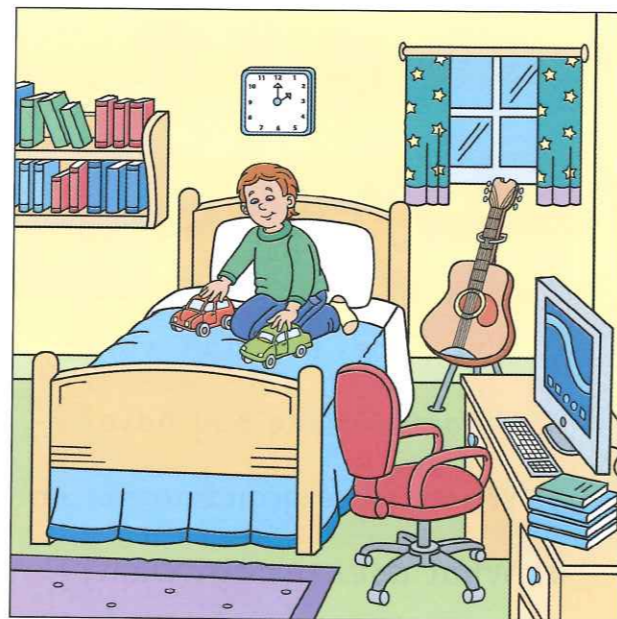
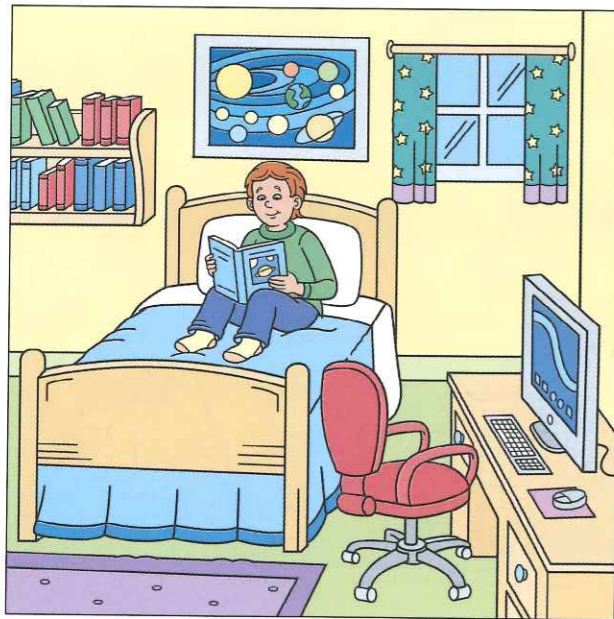


Tom May Alex Grace



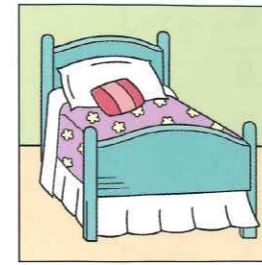
Speaking

B. Look and find the differences.

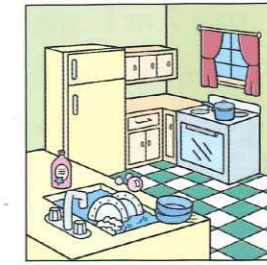


Reading and Writing

C. Look and read. Choose the correct words and write them on the lines.



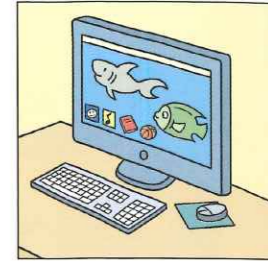
bed



kitchen



bookshelf



computer

1. You can sleep on this. bed
2. You can cook food here.
3. You can put books on this.
4. You can do your homework with this.

D. Look and read. Write **yes** or **no**.

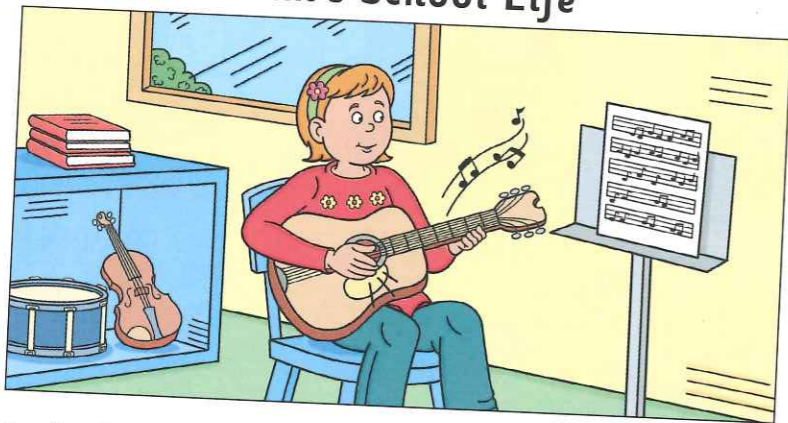


1. Two children are eating at the table. no
2. There is a TV in front of the sofa.
3. The girl is listening to music.
4. There is a clock next to the bookcase.

Listening

A. Listen and write.  75

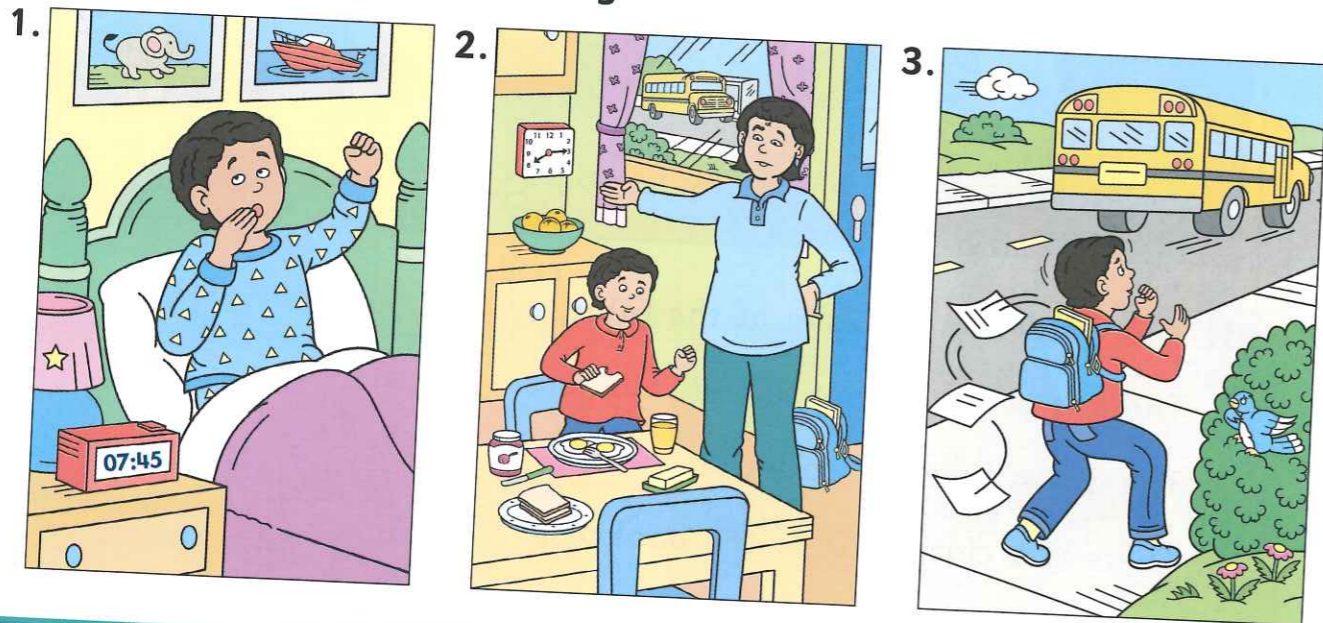
Kim's School Life



1. Is from: Canada
2. Goes to school: at
3. Name of teacher: Miss
4. Eats lunch: at in the afternoon
5. Favorite subject:

Speaking

B. Listen and continue the story.



Reading and Writing

C. Read the text and choose the best answer.

1. Nick: Hi, do you speak English?
Lucy: A. Yes, I do. I'm Lucy.
 B. Yes, I can. I'm Lucy.
 C. Yes, I am. I'm Lucy.
2. Nick: Nice to meet you! Where are you from?
Lucy: A. You are from Brazil.
 B. She's from Canada.
 C. I'm from South Korea.
3. Nick: When do you go to school?
Lucy: A. It's time for school.
 B. At eight o'clock.
 C. It's eight fifteen.



D. Read the story. Choose a word from the box. Write the correct word next to numbers 1-4.

My name is Carla. I'm from (1) Brazil I can speak English. I wake up at seven o'clock, and I go to school at eight thirty in the morning. My favorite subject is math. I (2) lunch at one o'clock. I like steak and french fries. I come home at three thirty in the (3), and I do my homework in the evening. I go to (4) class on Mondays and English class on Thursdays. I go to dance class on Saturdays, too.



Syllabus

Welcome

The Days of the Week: What day is it today?
 Sunday, Monday, It's Sunday.
 Tuesday, Wednesday,
 Thursday, Friday, Saturday

Classroom Verbs:

read come to the board
 write open your book
 spell close your book

Unit 1 How We Feel

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|--|---|--|--|
| Feelings: happy, sad, hot, cold, hungry, thirsty I'm happy. I'm not sad. Are you happy? Yes, I am./No, I'm not. | Feelings: sick, tired, bored, excited He's/She's sick. Is he/she sick? Yes, he/she is. No, he/she isn't. | Story: Are You OK? Conversation: Ouch! What's wrong? My leg hurts. Be kind. | The Senses: see, hear, smell, taste, touch What can he/she see? He/She can see a bird. |

Unit 2 In Town

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|--|--|--|--|
| Jobs: doctor, nurse, teacher, student, pilot, cook He's/She's a doctor. He/She isn't a nurse. Is he/she a doctor? Yes, he/she is. No, he/she isn't. | Jobs: police officer, firefighter, bus driver, soccer player They're police officers. They aren't firefighters. Are they police officers? Yes, they are. No, they aren't. | Story: Oh, Danny Conversation: Excuse me. May I borrow your phone? Sure. Here you are. Thanks. Be careful. | Places: hospital, school, home, restaurant Where's the doctor? He's/She's at the hospital. |

Check Up 1 Units 1 and 2 **Phonics** Bonus cave, cub, girl, game, jam, jug, hippo, hose, king, kitten, six, box **Project** Spinner

Unit 3 Things to Eat

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|---|---|--|
| Food: soup, salad, spaghetti, french fries, steak, eggs I want soup. I don't want soup. He/She wants soup. He/She doesn't want soup. What do you want? What does he/she want? | Fruit: apple, banana, orange, peach I have/don't have apples. He/She has apples. He/She doesn't have apples. Do you have apples? Yes, I do./No, I don't. Does he/she have apples? Yes, he/she does. No, he/she doesn't. | Story: Yes, Please Conversation: Do you want an apple? Yes, please. No, thank you. Be polite. | Dairy Products: milk, yogurt, cheese, butter Do you like milk? Yes, I do. No, I don't. |

Unit 4 Things to Wear

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|--|---|---|---|
| Clothes: shirt, dress, skirt, pants, socks, shoes What's he/she wearing? He's/She's wearing a white shirt and gray pants. | Clothes: cap, T-shirt, shorts, sneakers What are you wearing? I'm wearing a red cap and green shorts./We're wearing red caps and green shorts. | Story: Where's Mom? Conversation: What's your phone number? It's 829-3071. Be safe. | Clothes: hat, coat, sweater, boots Is he/she wearing a hat? Yes, he/she is. No, he/she isn't. |

Check Up 2 Units 3 and 4 **Phonics** Bonus black, blob, clock, clam, flag, fly, brush, bread, crib, crayon, frog, friend **Project** Menu

Unit 5 Things to Do

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|---|--|--|--|
| Actions: read, write, draw, talk, sing, dance I'm reading. I'm not writing. He's/She's reading. He/She isn't writing. What are you doing? What's he/she doing? | Actions: eat, drink, sleep, play We're/They're eating. We/They aren't drinking. What are you/they doing? | Story: Let's Play! Conversation: Let's play! Good idea! Be nice. | Activities: play the guitar, listen to music, watch TV, do homework Is he/she playing the guitar? Yes, he/she is. No, he/she isn't. Are they playing the guitar? Yes, they are./No, they aren't. |

Unit 6 Home

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|--|---|--|---|
| Things at Home: bed, bookshelf, table, sofa, clock, computer There's a bed next to the bookshelf. Is there a bed next to the bookshelf? Yes, there is./No, there isn't. | Rooms: bedroom, bathroom, living room, kitchen There's one bed in the bedroom. There are two beds in the bedroom. Are there two beds in the bedroom? Yes, there are./No, there aren't. | Story: Surprise! Conversation: The living room's messy! Let's clean up. OK. Be helpful. | Numbers: 0-100 How many pencils are there? There are 24 pencils. |

Check Up 3 Units 5 and 6 **Phonics** Bonus sheep, shell, chair, chin, three, think, whale, wheel, phone, photo **Project** Model Room

Unit 7 My Day

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|--|--|---|---|
| Time: one o'clock, one fifteen, one thirty, one forty-five, two o'clock It's one o'clock. It's one fifteen. What time is it? | Meals: breakfast, lunch, snack, dinner When do you eat breakfast? I/We eat breakfast at seven o'clock. When does he/she eat breakfast? He/She eats breakfast at seven o'clock. | Story: Time for Bed Conversation: What time is it? It's eight o'clock. It's time for bed. Be healthy. | Daily Routine: wake up, go to school, come home, go to bed When does he/she wake up? He/She wakes up at seven o'clock in the morning. |

Unit 8 My Week

| Lesson 1 | Lesson 2 | Lesson 3 | Lesson 4 |
|--|---|---|---|
| Subjects: science, art, math, P.E., music, social studies His/Her favorite subject is science. What's his/her favorite subject? It's science. | Classes: karate class, dance class, swimming class, English class Danny goes to karate class on Mondays. When does he/she go to karate class? He/She goes to karate class on Tuesdays. | Story: A Friend Conversation: Good-bye! See you! Bye! Be friendly. | Countries: Brazil, Canada, Egypt, South Korea Where's he/she from? He's/She's from Brazil. |

Check Up 4 Units 7 and 8 **Phonics** Bonus rain, play, beach, candy, cry, pie, glue, juice **Project** Day Planner

YLE Practice